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MICHAEL SCHACHTER

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AS I WENT IN A  
MERY MORNYNG

for SATB Chorus

(2019)

DURG MUSIC, INC.

PERUSAL SCORE

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## Note from the Composer

*As I Went in a Mery Mornyng* was commissioned by Edward Elwyn Jones, Gund University Organist and Choirmaster, and Carson P. Cooman, Composer-in-Residence, for the 110<sup>th</sup> Annual Christmas Carol Services at the Memorial Church at Harvard University. It received its premiere on December 9, 2019, by the Harvard University Choir, Edward Jones conducting.

The text of *As I Went in a Mery Mornyng* comes from a 15<sup>th</sup>-century carol of unknown authorship, for which the music does not survive. It is a fascinating example of the curious late-medieval fad of *timor mortis* (“fear of death”) poetry and songwriting. These works, written in vernacular old English, dip into Latin for invoking the fear of death, which as this text shows, was an omnipresent concern in everyday European life and by no means a barrier to carrying about one’s business (or, as in this text, appreciating the merriness of a morning) with blithe acceptance. I can’t help but ponder how much more anxiously we live now, despite the relative prosperity, security and comforts afforded by contemporary society. What is there really to fear in the end, other than the inevitable? And what might life be, in the absence of its shadow?

As a nod to the earliest musical notations of medieval carols, the score is notated with measures of irregular length, which mark phrasing more so than any implied meter. Rhythms are notated with regular pulse, and implied compound groupings (equaling three eighth-notes) are indicated with brackets above the staff. Unless there is clear connective tissue from one “bar” to the next (a tied or slurred figure, e.g.), singers should take a generous breath at the end of each “bar,” corresponding with the punctuation at the end of each line of text. (The pulse can and should stretch with each breath.)

### Text

“As I Went in a Mery Mornyng” (Anonymous, 15<sup>th</sup> century)

In what estate soever I be,  
*Timor mortis conturbat me.*

As I went in a mery mornyng,  
I hard a byrd bothe wep and syng;  
Thys was the tenowr of her talkyng,  
*Timor mortis conturbat me.*

I asked that byrd what sche ment.  
“I am a musket bothe fayer and gent,  
For dred of deth I am al schent;  
*Timor mortis conturbat me.*

“Whan I schal dey I know no day,  
What countre or place I can not sey;  
Wherfor thys song syng I may,  
*Timor mortis conturbat me.*

“Iesu Cryst, whane he schuld dey,  
To hys Fader he gan sey,  
‘Fader,’ he seyd, ‘in Trinyte,  
*Timor mortis conturbat me.”*

Al Crysten pepull, behold and se,  
This world is but a vanyte,  
And replete with necessytye;  
*Timor mortis conturbat me.*

Wak I or sclep, ete or drynke,  
Whan I on my last end do thynk,  
For grete fer my sowle do shrynde;  
*Timor mortis conturbat me.*

God graunte us grace hym for to serue,  
And be at owr end whan we sterue,  
And frome the fynd he us preserue;  
*Timor mortis conturbat me.*

(Source: *Medieval Lyric*, ed. by John C. Hirsch, Oxford, UK: Blackwell Publishing, 2005, pp. 28-29)

**Performance Duration:** 4 minutes

for the Memorial Church at Harvard University, Cambridge, Massachusetts,  
the 110th Annual Christmas Carol Services, and the Harvard University Choir,  
Edward Elwyn Jones, Gund University Organist and Choirmaster

## As I Went in a Mery Mornynge

Anonymous (15th century, England)

Michael Schachter (b. 1987)

SOPRANO      *mf*      *p*

ALTO

TENOR

BASS      *mf*      *p*

S.      *mf*      *espress.*

A.

T.      *mf*      *espress.*

B.      *mf*      *espress.*

S.      *p*      mm

A.      *p*      mm

T.      *p*

B.      — This was the ten - owr of her talk - yng: *p* Ti-mor mor - tis con-tur-bat me.

1

This musical score consists of two systems of music. The top system features four voices: SOPRANO, ALTO, TENOR, and BASS. The soprano, alto, and tenor parts begin with dynamic *mf*, while the bass part begins with *mf* and continues with *p*. The lyrics "In what es-tate so - e - uer I be, Ti-mor mor - tis con-tur-bat me." are repeated for each voice. The bottom system features three solo voices: Soprano, Alto, and Tenor. The soprano and alto parts begin with *mf*, while the tenor part begins with *mf* and continues with *espress.*. The lyrics "As I went in a me - ry mor - nyng, I hard a byrd bothe wep\_ and syng," are repeated for each solo voice. The score concludes with a final section for the three solo voices, with dynamics *p* and *mm*.

2

S. *mf* "I am a mus - ket bothe fayer\_\_\_\_ and gent,\_\_\_\_

A. *mf* "I am a mus - ket bothe fayer\_\_\_\_ and gent,

T. *mf* "I am a mus - ket bothe fayer\_\_\_\_ and gent,  
I asked that byrd what sche ment, oo

B. *mf* *p* "I asked that byrd\_\_\_\_ what sche ment, oo

S. *sub. p* For dred of deth\_\_\_\_ I am al schent, *sub. p* Ti-mor mor - tis con-tur-bat me.

A. *sub. p* For dred of deth\_\_\_\_ I am al schent, *sub. p* Ti-mor mor - tis con-tur-bat me.

T. *p* *sub. p* oo schent, *sub. p* Ti-mor mor - tis con-tur-bat me.

B. *p* *sub. p* schent, *sub. p* Ti - mor\_\_\_\_ mor - tis con-tur-bat me.

3

S. *mf* "Whan I schal dey, I know no day, *mf* What coun - tre or place I can-not sey,

A. *mf* "Whan I schal dey, I know no day, *mf* What coun - tre or place I can-not sey,

T. *mf* "Whan I schal dey, I know no day, *mf* What coun - tre or place,\_\_\_\_

B. *p* *sub. p* oo sey,

S. *f*  
Wher - for this song \_\_\_\_\_  
*ten., express.*

A. *f*  
Wher - for this song \_\_\_\_\_  
*ten., express.*

T. *f*  
8 Wher - for this song \_\_\_\_\_  
*ten., express.*

B. *f*  
Wher - for this song \_\_\_\_\_  
*ten., express.*

S. *mf*  
Ti - mor mor - tis con - tur - bat me,  
*dim.*

A. *mf*  
Ti - mor mor - tis con - tur - bat me,  
*dim.*

T. *mf*  
8 Ti - mor mor - tis con - tur - bat me,  
*dim.*

B. *mf*  
Ti - mor mor - tis con - tur - bat me,  
*dim.*

S. *4 mp*  
"Ie - su Cryst, whane he schuld dey,  
To hys Fa - der he gan sey,

A. *p*  
oo

T. *mp*  
8 "Ie - su Cryst, whane he schuld dey,  
To hys Fa - der he gan sey,

B. *p*  
oo

S. **p**

A. **p**

T. **mf**

B. **p**

oo  
oo  
'Fa - der,'      'in Trin - y - te,  
he seyd,  
Ti-mor mor - tis con-tur-bat me,  
Ti-mor mor - tis con-tur-bat me,  
Ti-mor mor - tis con-tur-bat me,  
Ti-mor mor - tis con-tur-bat me,

S. **dim.**  
Ti-mor mor - tis con-tur-bat me,  
Ti-mor mor - tis con-tur-bat me."  
A. **dim.**  
Ti-mor mor - tis con-tur-bat me,  
Ti-mor mor - tis con-tur-bat me."  
T. **ten.**  
Ti-mor mor - tis con-tur-bat me,  
Ti-mor mor - tis con-tur-bat me."  
B. **dim.**  
Ti-mor mor - tis con-tur-bat me,  
Ti-mor mor - tis con-tur-bat me."  
Ti - mor\_ mor - tis con-tur - bat\_ me,\_

5

S. **mp**  
Al Crys - ten pe - pull, be - hold and se,  
A. **mp**  
Al pe - pull be - hold and se,  
T. **mp**  
Al pe - pull be - hold and se,  
B. **mp**  
Al pe - pull be - hold and se, This

*mf*

S. — This world is but a van - y - te,  
*espress.*

A. — This world is but a van - y - te,  
*espress.*

T. — This world van - y - te,

B. — world van - y - te,

*mp*

S. — And re - plet with ne - ces - sit - ye, *p* *cresc.* Ti - mor mor - tis con - tur - bat me,

A. — And re - plet, And re - plet, *p* *cresc.* Ti - mor mor - tis con - tur - bat me,

T. — And re - plet re - plet, *p* *cresc.* Ti - mor mor - tis con - tur - bat me,

B. — And re - plet, re - plet, *p* *cresc.* Ti - mor mor - tis con - tur - bat me,

6

*mf*

S. — Wak I or sclep, ete or drynke,

A. — Wak I or sclep, ete or drynke,

T. — Wak I or sclep, ete or drynke,

B. — Wak I ete or drynke,

S. *f*

Whan I on my last end do thynk, For grete fer my sowle do shrynde,

A. *f*

Whan I on my last end do thynk, For grete fer my sowle do shrynde,

T. *f*

Whan I on my last end, For grete fer my sowle shrynde,

B. *f*

Whan I on my last end do thynk, For grete fer my sowle shrynde,

*dim.*

S. *f*

Ti - mor mor - tis con - tur - bat me, Ti - mor mor - tis con - tur - bat me,

A. *f*

Ti - mor mor - tis con - tur - bat me, Ti - mor mor - tis con - tur - bat me,

T. *f*

Ti - mor mor - tis con - tur - bat me, Ti - mor mor - tis con - tur - bat me,

B. *f*

Ti - mor mor - tis con - tur - bat me, Ti - mor mor - tis con - tur - bat me,

*mp*

S. *mp*

Ti - mor mor - tis con - tur - bat me,

*p*

A. *mp*

Ti - mor mor - tis con - tur - bat me,

*p*

T. *mp*

Ti - mor mor - tis con - tur - bat me,

*p*

B. *mp*

Ti - mor mor - tis con - tur - bat me,

S. *mp* God graunte us grace hym\_ for to serue, And be at owr end whan we sterue,  
A. *mp* God graunte us grace hym\_ for to serue, And be at owr end whan we sterue,  
T. *p*  
B. *p*

oo oo  
oo oo

S. *ff* And frome the fynd he vs pre - serue, *dim.*  
A. *ff* And frome the fynd he vs pre - serue, *dim.*  
T. *ff* And frome the fynd he vs pre - serue, *dim.*  
B. *ff* And frome the fynd he vs pre - serue, *dim.*

S. *mp* Ti - mor mor - tis con - tur - bat *mf* *p* me.  
A. *mp* Ti - mor mor - tis con - tur - bat *mf* *p* me.  
T. *mp* Ti - mor mor - tis con - tur - bat *mf* *p* me.  
B. *mp* Ti - mor mor - tis con - tur - bat *mf* *p* me.